## Fine-Grained Recognition With Humans-in-the-Loop

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### Plummeting insect numbers 'threaten collapse of nature'

## **The Guardian**

# "Insectageddon"

https://commons.wikimedia.org/wiki/Danaus\_plexippus#/media/File:Danaus\_plexippus\_qtl2.jpg



Review

Worldwide decline of the entomofauna: A review of its drivers

How can we automate wildlife monitoring on a global scale?

### iNaturalist 2017



### iNaturalist 2018



### iNaturalist 2019



5,089 classes Bounding Boxes

8,142 classes Taxonomy 1,100 "hard" classes

The iNaturalist Species Classification and Detection Dataset CVPR 2018 Van Horn, Mac Aodha, Song, Cui, Sun, Shepard, Adam, Perona, Belongie





### Ardea cinerea

### Ardea cocoi





### Training Distribution



### iNaturalist 2018 – Winner's Top 1 Accuracy





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Our Blog Community Guidelines









### **Conventional Machine Learning Pipeline**



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### **Conventional Machine Learning Pipeline**



Problem: Limited number of experts.



### **Machine Teaching**



### Machine Learning vs Machine Teaching



Space of Training Sets

Zhu AAAI'15

### Machine Learning vs Machine Teaching



Space of Training Sets

Zhu AAAI'15

Can we design teaching algorithms that enable humans to become better at fine-grained categorization?

### Why Visual Expertise?

#### **Poisonous?**



#### Cancer?



#### **Forgery?**





#### Student/Learner

**Machine Teacher** 

### **Teaching Visual Expertise**



Set of images with class labels

### **Teaching Visual Expertise**



Set of images with class labels

Teaching algorithm & student model

### **Teaching Visual Expertise**



Set of images with class labels

Teaching algorithm & student model Sequence of teaching images

### Machine Teaching Landscape

Theoretical Goldman & Kearns 1995 Zhu 2013 Chen et al. 2018

**Decision Making** Bak et al. 2016

. . .

. . .

Spaced Repetition Leitner 1972 Settles & Meeder 2016 Hunziker et al. 2019

Visual Categories Singla et al. 2014 Johns et al. 2015 Chen et al. 2018

...

....

#### **Connecticut Warbler or MacGillivray's Warbler**



#### **Connecticut Warbler**

o<del>r MacCillivray's Warble</del>r



#### **Connecticut Warbler**



#### MacGillivray's Warbler



https://www.inaturalist.org/observations/9869215 https://www.inaturalist.org/observations/3949369

#### **Connecticut Warbler**



#### MacGillivray's Warbler



https://www.inaturalist.org/observations/9869215 https://www.inaturalist.org/observations/3949369

Teaching Categories to Human Learners with Visual Explanations CVPR 2018 Mac Aodha, Su, Chen, Perona, Yue, Singla

### x is an image



e is an associated explanation



### **Butterflies**



Learning Deep Features for Discriminative Localization CVPR 2016

### **Butterflies**



Learning Deep Features for Discriminative Localization CVPR 2016



## 


#### h is a hypothesis













e

#### How to Choose Teaching Set *T* to Teach h\*?

## $T = \{(x_1, y_1, e_1), ..., (x_n, y_n, e_n)\}$



#### **Student Model**

P(h|T)

Singla et al. Near-Optimally Teaching the Crowd to Classify ICML 2014

#### **Student Model**

## $P(h|T) \propto P(h) \prod_{x_t, y_t \in T} S(y_t|h, x_t)$

"win stay, lose switch"

Singla et al. Near-Optimally Teaching the Crowd to Classify ICML 2014

#### **Student Model**

$$P(h|T) \propto P(h) \prod_{x_t, y_t \in T} S(y_t|h, x_t)$$

"win stay, lose switch"  

$$S(y_t|h, x_t) = \begin{cases} 1 & \text{if } y_t = \hat{y}_t^h \\ \frac{1}{1 + \exp(-\alpha h(x_t)y_t)} & \text{otherwise} \end{cases}$$

#### **Student Model - With Explanations**

## $P(h|T) \propto P(h) \prod_{x_t, y_t \in T} S(y_t|h, x_t)$

#### "Good"



"Bad"



#### **Student Model - With Explanations**

$$P(h|T) \propto P(h) \prod_{x_t, y_t \in T} S(y_t|h, x_t) \prod_{x_t, e_t \in T} (E(e_t) D(x_t))$$

#### "Good"



"Bad"



#### Selecting the Teaching Set T

Select for largest reduction in expected error

## $\mathbb{E}[err(h)|T] = \sum_{h \in \mathcal{H}} P(h|T)err(h)$

#### **Retina Images**

#### 1125 images, 3 classes

#### Macular Normal Subretinal Edema Fluid





#### 1125 images, 3 classes

#### Macular Normal Subretinal Edema Fluid





#### **Experimental Setup**



Familiarize participants with interface Teach for 20 iterations

Test for 20 iterations (to measure performance)

#### **Results for Retina Images**

#### **Random Image**



#### **Results for Retina Images**



#### **Results for Retina Images**



#### Modeling Learner Memory Decay

Memory decays over time

Spaced repetition model

P<sub>i</sub>(t | history)



Teaching Multiple Concepts to Forgetful Learners NeurIPS 2019 Hunziker, Chen, Mac Aodha, Gomez Rodriguez, Krause, Perona, Yue, Singla



Teaching Multiple Concepts to Forgetful Learners NeurIPS 2019 Hunziker, Chen, Mac Aodha, Gomez Rodriguez, Krause, Perona, Yue, Singla

#### **Open Questions**

- Models of the learning process
- Learning to teach
- Learning how low shot is performed
- Evaluation tool for interpretable machine learning
- Generating curriculums

Presence-Only Geographical Priors for Fine-Grained Image Classification ICCV 2019 Mac Aodha, Cole, Perona Can we use information such as where, when, and who captured an image to help determine its class?

Presence-Only Geographical Priors for Fine-Grained Image Classification ICCV 2019 Mac Aodha, Cole, Perona

### Which class y is in image *I*?



## P(y|I)



### Which class y is in image I taken at location x?



## $P(y|I,\mathbf{x})$

## Which class y is in image I taken at location x?



## Which class y is in image I taken at location x?



## **Previous Work**

#### "Non-parametric"



Berg et al. CVPR 2014

#### Jointly Trained



Tang et al. ICCV 2015 Chu et al. Arxiv 1906.01737, 2019



**x** = (longitude, latitude, day)

#### "Presence Only" Data



## Training Data photographer ID **location (+time)** $\mathcal{D} = \{ (\mathbf{x}_i, y_i, p_i) | i = 1, ..., N \}$ class label

## Joint Model of Photographers and Objects

Capture the following relationships:

- class X's affinity for location Y
- photographer Z's affinity for class X
- photographer Z's affinity for location Y

### **Shared Embedding Space**

# Photographers P

### **Shared Embedding Space**


# **Shared Embedding Space**





#### Wood Thrush

#### **Predicted Locations**



![](_page_75_Picture_0.jpeg)

Wood Thrush

![](_page_75_Picture_2.jpeg)

![](_page_75_Picture_3.jpeg)

![](_page_75_Figure_4.jpeg)

![](_page_75_Figure_5.jpeg)

# Category Embedding **O**

![](_page_76_Picture_1.jpeg)

# Category Embedding **O**

![](_page_77_Figure_1.jpeg)

# Visualization of Spatio-Temporal Predictions

### Embedding of Each Location on the Earth

![](_page_79_Picture_1.jpeg)

Embedder f()

### Photographer Location Affinity

![](_page_80_Picture_1.jpeg)

# Photographer Embedding P

![](_page_81_Figure_1.jpeg)

# **Image Classification Results**

Can our prior improve image classification performance?

![](_page_82_Figure_2.jpeg)

latitude, day)

#### iNat2017 - val

![](_page_83_Figure_1.jpeg)

#### iNat2018 - val

![](_page_84_Figure_1.jpeg)

![](_page_85_Picture_0.jpeg)

Hylocichla mustelina - Wood Thrush

![](_page_85_Picture_2.jpeg)

![](_page_85_Picture_3.jpeg)

Type the name of a particular species or click "random".

search rand

About

Search..

### <u>Today 3-4:30pm</u> Poster #140

#### Friday, Nov 1st Poster #45

15:30–18:00 Poster 4.2 (Hall B)

![](_page_86_Figure_3.jpeg)

#### www.vision.caltech.edu/~macaodha/projects/geopriors

## **Improving Fine-Grained Classifiers**

#### More Annotations

### Metadata

![](_page_88_Figure_3.jpeg)

![](_page_88_Picture_4.jpeg)

![](_page_89_Figure_0.jpeg)

![](_page_90_Picture_0.jpeg)

#### Activity

![](_page_90_Picture_2.jpeg)

iggested an ID	The second secon	3d	~

#### Community Taxon

#### What's this?

Oriental Magpie (Pica serica) Cumulative IDs: 4 of 4

![](_page_90_Picture_7.jpeg)

^

# Thanks!

![](_page_91_Picture_1.jpeg)

Elijah ColeYuxin ChenGrant Van HornYisong YueSerge BeCaltechUni. of ChicagoCornellCaltechCornell

Serge Belongie Pietro Perona Cornell Caltech

### More info at www.oisin.info